Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_

Ingram 7th grade ELA Wednesday, September 12

Directions:

* Read “Determining Theme in Fiction” page 6 in Literature Text Book
* Read “The Three-Century Woman” by Richard Peck (pages 11 – 17 in text book).
* Answer the questions below using complete sentences.

1. In “The Three-Century Woman,” find **two** statements that show details about Megan’s character.

Statement 1: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Statement 2: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why do you think the author chose to tell the story in Megan’s voice?

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1. Why do you think the reporter believes Great-Grandma’s version of the truth?

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1. What are some clues that Great-Grandma is not telling the truth?

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1. Why does Great-Grandma make up these stories?

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1. What does Great-Grandma’s story telling reveal about her character?

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1. In the first column, write 3 of great Great-Grandma’s reactions to the reporters. In the second column, explain what Great-Grandma’s reactions reveal about her character. In the third column, explain a possible theme or message these reactions might convey.

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| Her Reaction | Her Character | Message/Theme |
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